



Name: _____

Robert Townson High School

ASSESSMENT TASK

Subject: ENGLISH - LS	Task Number: 1
Year / Class: YEAR 9	Task Title: BE HEARD
Faculty: ENGLISH	Weighting: 25%
Class Teacher: ALL	Due Date: TUESDAY, WK 8 - 16/03/20

TASK INSTRUCTIONS & REQUIREMENTS:

Life skills students can choose ONE of the following options.

OPTION 1	OPTION 2
<p>Students may complete the same assessment task as other students. There are some accommodations which can be made including the chance to sit at your normal desk to present or just read from your transcript.</p> <p>Students will be marked using the LS Criteria</p>	<ul style="list-style-type: none"> Find a clip or trailer from a documentary that is aimed at young people (youth) in Australia Show this clip to the class and explain what the main issue or topic of the documentary is AND why young people would care about it <p>Students will be marked using the LS Criteria</p>

Your presentation

- should have a visual clip from a documentary.
- should demonstrate your speaking skills (you may prerecord your speech and play it on the day)
- should be 1-3 minutes long.
- must be all your own work
- submitted through Google Classroom by 8.25am Monday 16th 2020

IF YOU HAVE ANY QUESTIONS ABOUT THE TASK, CONSULT THE TASK FACT SHEET.

OUTCOME		Achieves independently	Achieves with assistance	Working towards
2: A student communicates for a variety of purposes, audiences and contexts.	Verbally gives clear reasons for selection of documentary and issue relating to young people			
Outcome 3: A student selects and uses language to communicate according to purpose, audience and context.	Uses tone and vocabulary to communicate preferences and ideas effectively.			
	Selects and uses appropriate visual media			
Outcome 5: A student recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts	Uses well chosen clip to communicate ideas.			
Outcome 7: A student uses strategies to obtain meaning from and interpret a range of texts	Demonstrates a clear understanding of what the chosen text says about youth issues			