



Name: \_\_\_\_\_

**Robert Townson High School**

<b>ASSESSMENT TASK</b>	
<b>Subject: ENGLISH (LS)</b>	<b>Task Number: 1</b>
<b>Year / Class: YEAR 8</b>	<b>Task Title: BE HEARD (LS)</b>
<b>Faculty: ENGLISH</b>	<b>Weighting: 20%</b>
<b>Class Teacher: ALL</b>	<b>Due Date: MONDAY, WK 8 - 18/03/20</b>

**TASK INSTRUCTIONS & REQUIREMENTS:**

Life skills students can choose ONE of the following options.

<b>OPTION 1</b>	<b>OPTION 2</b>	<b>OPTION 3</b>
Students may complete the same assessment task as other students with accommodation options:	<ul style="list-style-type: none"> <li>Choose an Australian poem you like.</li> <li>Tell the class what the poem is about.</li> <li>Explain to the class why you like this poem.</li> <li>Include some pictures or images you can show the class to go with your presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Find 3-5 pictures that you think represent ideas about Australia.</li> <li>Put your pictures into a PowerPoint.</li> <li>Present your PowerPoint to the class, explaining why you chose these photos. (What do they show about Australia)</li> </ul>
<b>Other Options</b>	<b>Other options</b>	<b>Other options</b>
Sit at desk and read from script instead of presenting;	Present your speech with a PowerPoint of pictures to go with it.	If you don't know how to use PowerPoint, you could use printed pictures instead.
Be marked according to life skills criteria instead of mainstream criteria	If you can't speak publicly, you could record your voice and add it to your PowerPoint.	If you can't speak publicly, you could record your voice and add it to your PowerPoint.
	You can sit at your desk and read your presentation	You can sit at your desk and read your presentation

**Your presentation**

- should have a visual component.
- should demonstrate your speaking skills
- should be 1-3 minutes long.
- should demonstrate your understanding of the poem or images
- must be all your own work

**Presentation options include:**

- PowerPoint or Google slides and a live or pre-recorded verbal presentation.
- A mini-documentary created with movie-making software or apps including a live verbal introduction and voice-over.
- A Powtoon (or other form of digital storytelling) including a voice-over or live verbal presentation.
- A live, verbal presentation with accompanying visual aids such as posters, etc.
- A multimodal representation of the poem using drawings, photos, images or music and an accompanying pre-recorded or live verbal presentation

**IF YOU HAVE ANY QUESTIONS ABOUT THE TASK, CONSULT THE TASK FACT SHEET.**

OUTCOME		Achieves independently	Achieves with assistance	Working towards
<b>2: A student communicates for a variety of purposes, audiences and contexts.</b>	Uses eye contact and other appropriate gestures in a spoken presentation			
	Verbally gives clear reasons for choices of poem/images			
<b>Outcome 3: A student selects and uses language to communicate according to purpose, audience and context.</b>	Uses intonation, tone and vocabulary to communicate preferences and ideas verbally.			
	<b>Selects and uses appropriate visual media</b>			
<b>Outcome 5: A student recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts</b>	<b>Uses photographs, pictures, symbols and/or visual aids to communicate ideas.</b>			
<b>Outcome 7: A student uses strategies to obtain meaning from and interpret a range of texts</b>	Demonstrates a clear understanding of what the chosen texts say/suggest about Australia			