



Robert Townson High School

ASSESSMENT TASK

Subject: ENGLISH	Task Number: 1
Year / Class: YEAR 10 LS Course	Task Title: BE HEARD
Faculty: ENGLISH	Weighting: 25%
Class Teachers: ALL	Due Date: MONDAY, WEEK 8 - 16/03/20

TASK INSTRUCTIONS & REQUIREMENTS:

Choose a character from a novel OR a film that shows the idea of experience. This cannot be a text that you have studied in class. Explain how the character moves from being innocent to experienced in a presentation to your class.

You must digitally submit a transcript of your presentation to the nominated Google Classroom in class on the due date. You will need a printed copy of your transcript to give to your teacher on the first lesson of class in week 8. You will give your presentation during class when randomly called upon. Failure to submit by the due date will result in a score of 0 and an N-Award.

Your presentation

- should have a visual component. This may be still shots from a film but **CANNOT** include any more than one minute of a film trailer or extract
- should demonstrate your speaking skills
- should be 3 minutes long.
- should show your understanding of the important things that a character experiences to move from innocence to this final stage
- must be all your own work

Presentation options include:

- PowerPoint or Google slides and a live or pre-recorded verbal presentation.
- A Powtoon (or other form of digital storytelling) including a voice-over or live verbal presentation.
- A live, verbal presentation with accompanying visual aids such as a YouTube clip, trailer, visual representations of characters and ideas (digital or in the form of posters), etc.

IF YOU HAVE ANY QUESTIONS ABOUT THE TASK, CONSULT THE TASK FACT SHEET

OUTCOME		Achieves independently	Achieves with assistance	Working towards
2: A student communicates for a variety of purposes, audiences and contexts.	Verbally gives clear reasons for selection of novel or film and how it relates to the idea of innocence and experience			
Outcome 3: A student selects and uses language to communicate according to purpose, audience and context.	Uses tone and vocabulary to communicate preferences and ideas effectively.			
	Selects and uses appropriate visual media			
Outcome 5: A student recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts	Uses well chosen clip to communicate ideas.			
Outcome 7: A student uses strategies to obtain meaning from and interpret a range of texts	Demonstrates a clear understanding of what the chosen text says about innocence and experience			